Contributors

Amy Borsuk is a Ph.D. candidate and Teaching Associate in Drama at Queen Mary University of London. Her dissertation examines 21st-century London Shakespearean theater as an industry that frames itself artistically and commercially through the value of radicalism, experimentalism or innovation. She uses case studies from (but not limited to) Shakespeare's Globe, the RSC and the Donmar Warehouse to deconstruct these terms and their consequential dialectical tensions between performance and business practice. She has written on the Royal Shakespeare Company's technological performance and business practices in Humanities 8.1 (2019) and is a co-editor and contributor for special issue "Teaching Shakespeare: Digital Processes" in Research in Drama Education (25.1 2020).

Dr. Emily Buffey is a Teaching Fellow in Early Modern Literature at the University of Birmingham, UK. She has written on a variety of subjects, with new articles on Shakespearean allusions in early Jacobean poetry and modern historical fiction forthcoming. Her other research areas include: literary afterlives and reception; the relationships between genre (particularly dream vision poetry, satire and complaint); authorship; and reading and literary practice.

Andrew Duxfield is a lecturer in Renaissance Literature at the University of Liverpool. He is the author of Christopher Marlowe and the Failure to Unify (London: Routledge, 2016) and he has published articles on Marlowe in Marlowe Studies and Early Modern Literary Studies, as well as contributing to Arden critical readers on Doctor Faustus and The Jew of Malta. Andrew also works on the drama of Margaret Cavendish, and in 2016 published an online scholarly edition of The Unnatural Tragedy (hosted by Early Modern Literary Studies). He is currently editing a collection of essays on Shakespeare's Richard II, and is in the early stages of a larger project on topography in the early modern literary imagination.

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Adele Lee is Assistant Professor in Early Modern Literature at Emerson College, USA. She is the author of The English Renaissance and the Far East: Cross-Cultural Encounters (2017) and has published articles in such journals as Shakespeare Bulletin, Early Modern Literary Studies, Quidditas, and Contemporary Women's Writing, among others. Current projects include a book-length study of Shakespeare in East Asian Education (co-authored with Sarah Olive, Kohei Uchimaru, and Li Jun and contracted with Palgrave) as well as an edited collection on Shakespeare and "Accentism." Prior to joining Emerson College, Lee was Senior Lecturer in English Literature at the University of Greenwich, London.

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Dr. Megan Murray-Pepper completed her Ph.D. at King's College London in 2014, and also holds an M.A. in Shakespearean Studies from King's. Her thesis focused on the formal and cultural dynamics of Shakespearean adaptation in New Zealand, across the genres of prose, poetry, and playwriting. She now teaches English while pursuing research interests in Shakespearean adaptation and heritage culture, and has published in the edited collections Teaching Shakespeare
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